



**Article 2**  
The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

**Article 12: Respect for the views of the child**  
Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

**Article 30**  
Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

**Empowerment**

Encouraging children to become confident and independent, equipping them to participate in decision making, resolve conflict and make positive choices

**Respect**

Respecting children's rights, treating each other with dignity and valuing each person's individual identity

**Article 19: Protection from violence abuse and neglect**

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

**Article 8: Identity**  
Every child has the right to an identity.

**Learning**

Reflecting on our practice together, co-constructing learning with children and extending their learning by providing experiences that provoke curiosity and exploration

**We are a Rights Respecting School**



**Security**

Creating an environment where children feel safe, both emotionally and physically, building their resilience through secure attachments

**Article 24: Health and health services**

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment

**Article 31: Leisure, play and culture**  
Every child has the right to

relax, play and take part in a wide range of cultural and artistic activities.

**Inclusion**

Creating an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone

**Relationships**

Encouraging kindness and developing relationships where children and families are listened to and feel valued

and education on health and well-being so that children can stay healthy.

**Article 15**  
Every child has the right to

meet with other children and to join groups and organisations, as long as this does not stop other

**Article 28**

people from enjoying their rights.

**Article 29: Goals of education**

Education must develop every child's personality,

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity.

talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.